

Buffalo Prep Program Application

2020

Which program are you applying for?

Prep Scholars Academy (current 5th grade students)

Prep Scholars Academy is a five-week summer program with a culturally relevant and engaging learning environment offered to students seeking to succeed in high school and pursue a college education. The program begins the summer after 5th grade and continues through the crucial middle school years to help students transition into high school, providing academic preparation, student and family support, and bilingual instruction. Prep Scholars Academy takes place at The Belle Center and gives preference to Hispanic/Latino students. **Application deadline: April 15th**

Middle School Prep Summer (current 5th and 6th grade students)

Middle School Prep provides talented underrepresented students from across Western New York with accelerated academic enrichment during the crucial middle school years and prepares students for success in college preparatory high schools and higher education. Middle School Prep takes place at Nichols Middle School the summers after 5th and 6th grades and continues for eligible students on Saturdays throughout the 7th grade year at the University at Buffalo South Campus. **Application deadline: April 15th.**

High School Prep (current 7th grade students)

High School Prep prepares talented underrepresented students from across Western New York for acceptance to and success at top independent, Catholic, and criteria-based public schools and higher education. High School Prep is a unique 14-month accelerated academic enrichment program that takes place at Buffalo Prep on the University at Buffalo South Campus the summers before and after 8th grade, as well as two nights per week and Saturdays during the 8th grade academic year. **Application deadline: April 15th**

Rising to Distinction (current 9th through 12th grade students enrolled in a Buffalo Prep partner high school)

Rising to Distinction provides academic support, college advisement, enrichment opportunities, and socio-emotional counseling throughout high school as students transition into higher education. Rising to Distinction takes place at Buffalo Prep on the University at Buffalo South Campus. **Application deadline: Rolling admission**



Buffalo Prep

APPLICATION CHECKLIST

KEEP THIS SHEET FOR YOUR RECORDS!

Proof of income

Please submit 2019 federal tax return(s) for each parent/guardian financially responsible for applicant.

Buffalo Prep Income Eligibility Guidelines

Total members of household (includes only earner and dependents)	Household Income Cap
2	\$45,308
3	\$56,348
4	\$67,388
5	\$78,428
6+	\$89,468

Student's most recent report card

Prep Scholars Academy, Middle School Prep, High School Prep

- Please submit:
 - 2nd quarter report card for current academic year
 - Final report card from previous academic year

Rising to Distinction

- Please submit:
 - Current report card

Two teacher recommendations*

*Please see attached form.

Attend an information session

A parent or guardian must attend an information session for their child to be considered for the program. Visit buffaloprep.com/admissions for dates and times.

No applications will be considered until all forms are submitted.

Mail, fax, or email your application to:

Buffalo Prep – Attn: Elizabeth Guzmán – 18 Acheson Annex, University at Buffalo, Buffalo, NY 14214
(F) 716-829-2735 – earodrig@buffalo.edu



2020 Buffalo Prep Program Application
Please complete this application thoughtfully and provide all information requested. Applications will not be reviewed until all forms are submitted.

PART 1: STUDENT INFORMATION

First Name Middle Name Last Name

Home Address Apt # City State Zip Code

Home Telephone Date of Birth Age Social Security Number

Place of Birth Gender (Male/Female/Nonbinary)

Name of Current School Grade Level Name of Guidance Counselor

Student Email Student Cell Phone

Check all that apply to applicant:

- Black/African American
- Native American
- East Asian
- South Asian
- Latino/Hispanic
- Multiracial
- Native Hawaiian or Pacific Islander
- White/Caucasian *Rising to Distinction only

If multiracial, please list the ethnicities/races applicant identifies with: _____

What is applicant's first language? _____

What other languages does the applicant speak fluently? _____

Do the applicant's parents/guardians speak English? Yes No

What language is spoken most in applicant's home? _____

If the applicant has an interview with Buffalo Prep, would the parent/guardian(s) need an interpreter?
 Yes No

List all schools that applicant has attended since first grade.

School Name	Grade(s) Attended

List any club, organization, or extracurricular activities which the student participates or has participated in:

Does the applicant have an Individual Education Plan (IEP) and/or a 504 plan? Yes No
If yes, please explain: _____

Did the applicant ever skip a grade in school? Yes No
If yes, please explain which grade and why: _____

Are you currently applying to other academic enrichment programs? Yes No
If yes, which ones: _____

Have you, the applicant, or a member of your household participated in Buffalo Prep before? Yes No
If yes, please list individuals' names and which program(s) they participated in:



PART 2: PARENT/GUARDIAN INFORMATION

Please be sure to provide all information requested. Please write neatly.

Please also submit a copy of your full 2019 federal tax return(s) for each parent/guardian financially responsible for applicant.

Applicant's Name	Name of Parent/Guardian Completing Application	Relationship to Applicant
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Who is financially responsible for the applicant? *(Please check all that apply)*

- Biological Mother
 Biological Father
 Legal Guardian
 Step-father
 Step-mother
 Other (Specify: _____)

• HOUSEHOLD INFORMATION •

List every person who lives in the same household as the applicant. Include siblings, relatives and non-relatives, and indicate their relationship to the applicant.

Name	Age	Relationship to Applicant

How many children, including the Prep applicant, are receiving support from you in: 2019 _____ 2020 _____

• **FAMILY INFORMATION** • *(Please check all that apply)*

Student lives with: Biological Mother Biological Father Guardian

 Step-Mother Step-Father Grandparent

Biological Parents are: Married Living Together Divorced

 Never Married Separated, as of:

• **BIOLOGICAL MOTHER'S INFORMATION** •

First Name _____ Last Name _____

Home Address _____ Apt. # _____ City _____ State _____ Zip Code _____

Date of Birth (mm/dd/yyyy): _____ Place of Birth: _____ First Language: _____

Home Phone _____ Work Phone _____ Cell Phone _____ Email Address _____

Please indicate biological mother's relationship to the applicant:

___ Primary parent ___ Not involved at all ___ Deceased (date: _____)

___ Involved but does not live in same household: *(Please check all that apply)*

Pays child support in the amount of \$ _____ / month

Is supposed to pay child support but does not

Is not required to legally support child financially

EDUCATION

Please check all that apply regarding education completed by biological mother.

Elementary School (Grades K-8 or equivalent) Attended Completed

High School (Grades 9-12 or equivalent) Attended Graduated Degree in Process

Associate/Professional Certificate Attended Graduated Degree in Process

Bachelor's Attended Graduated Degree in Process

Master's/Doctoral Attended Graduated Degree in Process

EMPLOYMENT

Current Employer _____ Circle one: part-time / full-time

What does she do at her job? _____

How long has she been working at her current job? _____

Hourly or Yearly Income: \$ _____

INCOME INFORMATION

Does biological mother receive Social Security benefits? Yes No

If yes, how much per month?

Does biological mother receive food stamps or other public assistance? Yes No

If yes, how much per month?

ADDITIONAL INFORMATION

Please use this section to share any additional information about the applicant's biological mother that you think the admissions committee should know.

· BIOLOGICAL FATHER'S INFORMATION ·

First Name

Last Name

Home Address

Apt. #

City

State

Zip Code

Date of Birth (mm/dd/yyyy): _____ Place of Birth: _____ First Language: _____

Home Phone

Work Phone

Cell Phone

Email Address

Primary parent Not involved at all Deceased (date: _____)

Involved but does not live in same household: *(Please check all that apply)*

Pays child support in the amount of \$ _____ / month

Is supposed to pay child support but does not

Is not required to legally support child financially

EDUCATION

Please check all that apply regarding education completed by biological father.

Elementary School (Grades K-8 or equivalent) Attended Completed

High School (Grades 9-12 or equivalent) Attended Graduated Degree in Process

Associate/Professional Certificate Attended Graduated Degree in Process

Bachelor's Attended Graduated Degree in Process

Master's/Doctoral Attended Graduated Degree in Process

EMPLOYMENT

Current Employer _____

Circle one: part-time / full-time

What does he do at his job? _____

How long has he been working at his current job? _____

Hourly or Yearly Income: \$ _____

INCOME INFORMATION

Does biological father receive Social Security benefits? Yes No
If yes, how much per month?

Does biological father receive food stamps or other public assistance? Yes No
If yes, how much per month?

ADDITIONAL INFORMATION

Please use this section to share any additional information about the applicant's biological father that you think the admissions committee should know.

• OTHER ADULT GUARDIAN FINANCIAL INFORMATION •

Please provide the necessary information for guardians, spouses/partners of a biological parent, and/or other adults who live in and/or contribute to the household.

Not Applicable

First Name Last Name

Home Address Apt. # City State Zip Code

Home Telephone Work Phone Cell Phone E-mail Address

Relationship to Applicant _____ Date of Birth (mm/dd/yyyy): _____

First Language: _____ Email Address: _____

EMPLOYMENT

Current Employer _____

What does s/he do at his/her job? _____

How long has s/he been working there? _____

What is his/her hourly/yearly income? _____

Circle one: part-time / full-time

EDUCATION

Please check all that apply regarding education completed by adult guardian.

Elementary School (Grades K-8 or equivalent) Attended Completed

High School (Grades 9-12 or equivalent) Attended Graduated Degree in Process

Associate/Professional Certificate Attended Graduated Degree in Process

Bachelor's Attended Graduated Degree in Process

Master's/Doctoral Attended Graduated Degree in Process

INCOME INFORMATION

Does legal guardian receive Social Security benefits? Yes No

If yes, how much per month?

Does legal guardian receive food stamps or other public assistance? Yes No

ADDITIONAL INFORMATION

Please use this section to share any additional information about the applicant's legal guardian that you think the admissions committee should know.

TESTING CONSENT (Prep Scholars Academy, Middle School Prep and High School Prep only)

I hereby give permission for Buffalo Prep to administer tests of academic ability and achievement, including group-administered tests and an individually administered intelligence test, as well a paper-and-pencil questionnaire and short essays to:

(Student's full name) _____
First *Middle* *Last*

as part of the selection procedure for admission to Buffalo Prep. I understand the result of tests will be used for no purpose other than the selection of Buffalo Prep participants and, possibly, as supporting material for subsequent preparatory school applicants. I understand the results of these tests will be proprietary for Buffalo Prep's use only.

I hereby declare that the consent herein granted is entirely voluntary on my part.

Parent/Guardian Signature _____ Date _____

PARENT/GUARDIAN AND STUDENT STATEMENT

PARENT/GUARDIAN RESPONSE

Please answer the following questions. *This application will not be considered if these questions are not answered.*

- 1) Buffalo Prep requires time, commitment, and dedication from its students and their families. Why do you want your child to be a part of Buffalo Prep?

- 2) What are your child's strengths (academic and non-academic)?

STUDENT RESPONSE

Please answer the following questions. *This application will not be considered if these questions are not answered.*

- 1) Buffalo Prep requires time, commitment, and dedication from its students and their families. Why do you want to be a part of Buffalo Prep?

- 2) What are your strengths (academic and non-academic)?

PARENT/GUARDIAN STATEMENT OF UNDERSTANDING

By signing my name below, I declare that I have read the requirements and that the information reported on this application, to the best of my knowledge, is true and complete. I understand that if any information is substantially incorrect or misleading, my child may be ineligible for admission to Buffalo Prep and/or dismissed from the program

Parent/Guardian Signature

Date

Parent/Guardian: Please sign and submit to applicant's current school.



Buffalo Prep

TRANSCRIPT REQUEST

The student below is an applicant for admission to Buffalo Prep. Copies of grades and scores on standardized tests are needed for evaluation. Please send transcripts and test scores to:

Buffalo Prep
Attn: Elizabeth Guzmán
18 Acheson Annex
University at Buffalo
Buffalo, NY 14214
Fax: 716.829.2735

Dear Registrar:

I AUTHORIZE THE RELEASE OF TRANSCRIPTS TO BUFFALO PREP.

Student's Name: _____ Grade: _____

Parent/Guardian Name: _____ Date: _____

Signature: _____

Parent/Guardian: Please submit form to one of applicant's current teachers.



Buffalo Prep

Teacher Recommendation Form #1

Student Name: _____

Current Grade Level: _____

School: _____

Please note that all recommendations are confidential. They will be reviewed by the program director and admissions committee. They will not be shared with the student or his/her parents or guardians.

Academic and Personal Characteristics

Please use an X or check mark to note your evaluation of the candidate based on the following characteristics.

	Excellent	Good	Average	Below Average	No Basis for Judgment
Academic potential					
Acceptance of constructive criticism					
Attitude					
Concern for others					
Conduct					
Confidence					
Cooperation					
Creativity					
Curiosity					
Effort					
Focus					
Independence					
Integrity					
Leadership					
Maturity					
Motivation					
Organization					
Participation					
Perseverance					
Responsibility					
Willingness to seek help					

Recommenders may answer the questions below in the space provided or in a letter of recommendation. We ask that all questions are answered thoroughly; please provide any relevant details or examples.

General Questions

How long and in what capacity have you known the candidate?

What are the first three words that come to mind to describe the candidate?

Please describe the quality of the candidate's academic work, in regard to preparation (on a day-to-day basis), the timeliness of his/her work, and the effort and commitment demonstrated through his/her work.

Please tell us any additional information you think we should know about the candidate's academic performance, intellectual ability/potential, and personal qualities. You may also use this space to elaborate on any strengths and/or weaknesses demonstrated by the candidate.

Thank you for your assessment of the candidate. We greatly appreciate your time and attention. Your participation is an essential part of our review and selection process.

May we contact you for additional information? Yes No

Name of Recommender: _____

Position: _____

E-mail: _____

Phone: _____

Signature: _____

Date: _____

Please send to: Buffalo Prep, Attn: **Elizabeth Guzmán**, 18 Acheson Annex, University at Buffalo, Buffalo, NY 14214 or

by fax: **716.829.2735**

Parent/Guardian: Please submit form to one of applicant's current teachers.



Buffalo Prep

Teacher Recommendation Form #2

Student Name: _____

Current Grade Level: _____

School: _____

Please note that all recommendations are confidential. They will be reviewed by the program director and admissions committee. They will not be shared with the student or his/her parents or guardians.

Academic and Personal Characteristics

Please use an X or check mark to note your evaluation of the candidate based on the following characteristics.

	Excellent	Good	Average	Below Average	No Basis for Judgment
Academic potential					
Acceptance of constructive criticism					
Attitude					
Concern for others					
Conduct					
Confidence					
Cooperation					
Creativity					
Curiosity					
Effort					
Focus					
Independence					
Integrity					
Leadership					
Maturity					
Motivation					
Organization					
Participation					
Perseverance					
Responsibility					
Willingness to seek help					

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May we contact you for additional information? Yes No

Name of Recommender: _____

Position: _____

E-mail: _____

Phone: _____

Signature: _____

Date: _____

Please send to: Buffalo Prep, Attn: Elizabeth Guzmán, 18 Acheson Annex, University at Buffalo, Buffalo, NY 14214 or by fax: 716.829.2735