



Buffalo Prep

2020-2021 Program Application

Which program are you applying for?

Prep Scholars Academy ____ (current 5th and 6th grade students)

Prep Scholars Academy is a five-week summer program with a culturally relevant and engaging learning environment offered to students seeking to succeed in high school and pursue a college education. The program begins the summers after 5th and 6th grades and continues through the crucial middle school years to help students transition into high school by providing academic preparation, student and family support, and bilingual instruction. Prep Scholars Academy takes place at The Belle Center and gives preference to Hispanic/Latino students.

Application deadline: April 15th

Middle School Prep ____ (current 5th and 6th grade students)

Middle School Prep provides talented, underrepresented students from across Western New York with accelerated academic enrichment during the crucial middle school years and prepares students for success in college preparatory high schools and higher education. Middle School Prep takes place at Nichols Middle School for five weeks the summers after 5th and 6th grades and continues for eligible students on Saturdays throughout the 7th grade year at the University at Buffalo South Campus.

Application deadline: April 15th

High School Prep ____ (current 7th grade students)

High School Prep prepares talented, underrepresented students from across Western New York for acceptance to and success at top independent, Catholic, charter and criteria-based public schools and institutions of higher education. High School Prep is a unique, 14-month accelerated academic enrichment program that takes place at Buffalo Prep on the University at Buffalo South Campus the summers before and after 8th grade, as well as two nights per week and Saturdays during the 8th grade academic year.

Application deadline: April 15th

Rising to Distinction ____ (current 9th through 12th grade students enrolled in a Buffalo Prep partner high school)

Rising to Distinction provides academic support, college advisement, enrichment opportunities, and socio-emotional counseling throughout high school as students transition into higher education. Rising to Distinction takes place at Buffalo Prep on the University at Buffalo South Campus.

Application deadline: Rolling admission

Application Checklist

Proof of income

Please submit the first three pages of the 2020 federal tax return(s) for each parent/guardian financially responsible for applicant.

Total members of household (includes only earner and dependents)	Household Income Cap
2	\$45,308
3	\$56,348
4	\$67,388
5	\$78,428
6+	\$89,468

Report Cards

Prep Scholars Academy, Middle School Prep, High School Prep

•Please submit:

- 2nd quarter or 1st trimester report card for current academic year and
- Final report card from previous academic year

Rising to Distinction

•Please submit:

- Current report card

Essay - *High School Prep Only*

*Please see the student response page for the essay prompt.

Two teacher recommendations

*Please see the included form.

Attend an information session

A parent or guardian must attend an information session for their student to be considered for the program. Visit buffaloprep.com/admissions for dates and times.

Please contact Elizabeth Guzmán if you need assistance filling out this application

Email, mail or fax your application to:

eguzman@buffaloprep.org • Fax 716-829-2735 • Phone 716-829-2108

Buffalo Prep - Attn: Elizabeth Guzmán - 18 Acheson Annex, University at Buffalo, Buffalo, NY 14214

Does the applicant have an Individual Education Plan (IEP) and/or a 504 plan? Yes No

If yes, please explain:

Has the applicant or a member of your household participated in Buffalo Prep before? Yes No

If yes, please list their name(s) and which program(s) they participated in:

PART 2: PARENT/GUARDIAN/HOUSEHOLD INFORMATION

Please submit a copy of the first three pages of your 2020 federal tax return(s) for each parent/guardian financially responsible for the applicant.

Name of Parent/Guardian Completing Application

Relationship to Applicant

Who is financially responsible for the applicant? (Please check all that apply)

Mother

Father

Legal Guardian

Step-Father

Step-Mother

Other (Specify: _____)

How many dependents, including the applicant, are receiving financial support from those who are financially responsible for the applicant in: 2020 _____ 2021 _____

Does the family receive Social Security benefits? Yes No

If yes, how much per month? _____

Does the family receive food stamps or other public assistance? Yes No

If yes, how much per month? _____

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HOUSEHOLD INFORMATION

List every person who lives in the same household as the applicant. Include siblings, relatives and non-relatives, and indicate their relationship to the applicant.

Name	Age	Relationship to Applicant

Parent/Guardian 1 Information

First Name: _____

Last Name: _____

Relationship to Applicant: _____

Home Address: _____

City, State, Zip: _____

First Language: _____

Place of Birth: _____

Home/Cell Number: _____

Does this number accept text messages? _____

Email Address: _____

Parent/Guardian 2 Information

First Name: _____

Last Name: _____

Relationship to Applicant: _____

Home Address: _____

City, State, Zip: _____

First Language: _____

Place of Birth: _____

Home/Cell Number: _____

Does this number accept text messages? _____

Email Address: _____

TESTING CONSENT

(Prep Scholars Academy, Middle School Prep and High School Prep only)

I hereby give permission for Buffalo Prep to administer tests of academic ability, social-emotional development, and achievement, including group-administered tests and individually administered intelligence tests, as well as a paper and pencil questionnaire and short essay.

Student's full name: _____

I understand that the result of tests will be used only as part of the selection process for Buffalo Prep and, possibly, as supporting material for subsequent preparatory school applicants.

Social-emotional assessments will be used to promote the positive development of our students and for research and educational work by McLean Hospital and Harvard Medical School. Your student's name will never be used as part of this research.

I understand the results of the academic and intelligence tests will be proprietary for Buffalo Prep's use only.

I hereby declare that the consent herein granted is entirely voluntary on my part.

Parent/Guardian Signature: _____

Date: _____

Parent/Guardian: Please sign this form and submit it to the applicant's current school.



REPORT CARD REQUEST

The student below is an applicant for admission to Buffalo Prep. Copies of grades and scores on standardized tests are needed for evaluation. Please send **the final 2019-2020 report card** and the **2020-2021 second quarter or first trimester report card** to:

Mail: Buffalo Prep
Attn: Elizabeth Guzmán
18 Acheson Annex
University at Buffalo
Buffalo, NY 14214

Email: eguzman@buffaloprep.org

Fax: 716-829-2735

I AUTHORIZE THE RELEASE OF MY STUDENT'S REPORT CARD TO BUFFALO PREP.

Student Name: _____ Grade: _____

Parent/Guardian Name: _____ Date: _____

Parent/Guardian Signature: _____

Parent/Guardian: Please submit this form to one of the applicant's teachers.

Note that two recommendations are required.



Buffalo Prep

Teacher Recommendation Form

Student Name: _____

Current Grade Level: _____

School: _____

Please note that all recommendations are confidential. They will be reviewed by the program director and admissions team. They will not be shared with the student or his/her parents or guardians.

You can also find this recommendation form online at www.buffaloprep.com/admissions

Academic and Personal Characteristics

Please use an X or check mark to note your evaluation of the candidate based on the following characteristics:

	Excellent	Good	Average	Below Average	No Basis for Judgment
Academic potential					
Acceptance of constructive criticism					
Attitude					
Concern for others					
Conduct					
Confidence					
Cooperation					
Creativity					
Curiosity					
Effort					
Focus					
Independence					
Integrity					
Leadership					
Maturity					
Motivation					
Organization					
Participation					
Perseverance					
Responsibility					
Willingness to seek help					

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Recommenders may answer the questions below in the space provided or in a letter of recommendation. We ask that all questions are answered thoroughly; please provide any relevant details or examples.

How long and in what capacity have you known the candidate?

What are the first three words that come to mind to describe the candidate?

Please describe the quality of the candidate's academic work with regard to preparation (on a day-to-day basis), timeliness, effort, and commitment.

Please share any additional information you think we should know about the candidate's academic performance, intellectual ability/potential, and personal qualities. You may also use this space to elaborate on any strengths and/or weaknesses demonstrated by the candidate.

Thank you for your assessment of the candidate. We greatly appreciate your time and attention. Your participation is an essential part of our review and selection process.

May we contact you for additional information? Yes No

Name of Recommender: _____

Signature: _____

Position: _____

Email: _____

Phone: _____

Date: _____

Please submit to: Elizabeth Guzmán, Admissions and Recruitment Manager

Email: eguzman@buffaloprep.org

Fax: 716-829-2735

Mail: Buffalo Prep 18 Acheson Annex, University at Buffalo, Buffalo, NY 14214

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Academic and Personal Characteristics

Please use an X or check mark to note your evaluation of the candidate based on the following characteristics:

	Excellent	Good	Average	Below Average	No Basis for Judgment
Academic potential					
Acceptance of constructive criticism					
Attitude					
Concern for others					
Conduct					
Confidence					
Cooperation					
Creativity					
Curiosity					
Effort					
Focus					
Independence					
Integrity					
Leadership					
Maturity					
Motivation					
Organization					
Participation					
Perseverance					
Responsibility					
Willingness to seek help					

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Signature: _____

Position: _____

Email: _____

Phone: _____

Date: _____

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