



Parents/Guardians-keep this page to use as a reference through the application process.

# Buffalo Prep

## 2022 Program Application Checklist

### Which program are you applying for?

#### **Prep Scholars Academy** (current 5th grade scholars)

**Prep Scholars Academy** is a five-week summer program with a culturally relevant, active and engaging learning environment offered to scholars seeking to succeed in high school and pursue a college education. The program begins the summer after 5th grade and continues through the crucial middle school years to help scholars transition into high school by providing academic preparation, scholar and family support, and bilingual instruction. Prep Scholars Academy takes place on Buffalo's West Side and gives preference to Hispanic/Latino scholars. The 2022 summer session will start July 5th and is held Monday-Friday from 8:45am-4pm until August 5th.

**Application deadline: April 1st**

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#### **Middle School Prep** (current 5th and 6th grade scholars)

**Middle School Prep** provides talented, underrepresented scholars from across Western New York with accelerated academic enrichment during the crucial middle school years. It helps keep scholars motivated through summer in a culturally relevant, fun and engaging learning environment and prepares scholars for success in college preparatory high schools and higher education. Middle School Prep takes place at Nichols Middle School, and the 2022 summer session will start July 5th and is held Monday-Friday from 8:30am-4pm until August 5th.

**Application deadline: April 1st**

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#### **High School Prep** (current 7th grade scholars)

**High School Prep** prepares talented, underrepresented scholars from across Western New York for acceptance to and success at top independent, Catholic, charter and criteria-based public schools and institutions of higher education. High School Prep is a unique, 14-month accelerated academic enrichment program that takes place at Buffalo Prep on the University at Buffalo South Campus the summers before and after 8th grade, as well as two nights per week and Saturdays during the 8th grade academic year. The 2022 summer session will start July 5th and is held Monday-Friday from 9am-4pm until August 5th.

**Application deadline: March 1st**

Buffalo Prep

3485 Main Street - 105 Allen Hall - University at Buffalo, Buffalo, NY 14214

www.buffaloprep.com - Phone 716.829.2108 - Fax 716-829-2735 - eguzman@buffaloprep.org

# Application Checklist

- Proof of income** -Please submit the first three pages of the **2020 federal tax return(s)** for each parent/guardian financially responsible for applicant.  
*Students who are accepted into the program will be required to have families submit their 2021 tax return prior to the start of the program.*

Total members of household (includes only earner and dependents)	Household Income Cap
2	\$45,308
3	\$56,348
4	\$67,388
5	\$78,428
6+	\$89,468

**Report Cards**

- Most recent report card from current academic year (progress reports will NOT be considered)  
*and*
- Final report card from previous academic year

**Scholar Short Answer**

**High School Prep Applicant Essay**

\*High School Prep applicants ONLY. Please see the scholar response page for the essay prompt.

**Two teacher recommendations**

\*Please see the included form.

**Attend an information session**

A parent or guardian must attend an information session for their scholar to be considered for the program. Visit [buffaloprep.com/admissions/information-sessions/](http://buffaloprep.com/admissions/information-sessions/) to sign up now!

Please contact Elizabeth Guzmán at 716.829.2108 if you need assistance filling out this application.

Email, mail or fax your application to:  
eguzman@buffaloprep.org • Fax 716.829.2735 Mail to: Buffalo Prep  
Attn: Elizabeth Guzmán - 3485 Main St. 105 Allen Hall University at  
Buffalo, Buffalo, NY 14214



# 2022 Buffalo Prep Program Application

Please complete this application and provide all other requested information.

**\*Applications will not be considered until all forms are submitted.\***

## PART 1: Scholar Information

What program are you applying for?

- Prep Scholars Academy (due 4/1)
- Middle School Prep (due 4/1)
- High School Prep (due 3/1)

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Scholar First Name	Middle Name	Last Name
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Home Address	Apt #	City	State	Zip
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Scholar Date of Birth	Gender (Male/Female/Nonbinary/Prefer not to say)
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Name of Current School	Grade Level
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Check all that apply to applicant:

- |  |  |
|--|--|
| <input type="checkbox"/> Black                     | <input type="checkbox"/> Multiracial                         |
| <input type="checkbox"/> Native American           | <input type="checkbox"/> Native Hawaiian or Pacific Islander |
| <input type="checkbox"/> East Asian                | <input type="checkbox"/> South Asian                         |
| <input type="checkbox"/> Latino/Hispanic           | <input type="checkbox"/> White/Caucasian                     |
| <input type="checkbox"/> If other, please specify: |  |

\_\_\_\_\_

What is the scholar's first language? \_\_\_\_\_

What language is spoken most in the scholar's home? \_\_\_\_\_

If the scholar has an interview with Buffalo Prep, will the parent/guardian need an interpreter?

- Yes
- No

List any clubs, organizations or extracurricular activities in which the scholar participates or has participated:

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Does the scholar have an Individual Education Plan (IEP) and/or a 504 plan?

- No
- Yes, please explain: \_\_\_\_\_  
\_\_\_\_\_

Has the scholar or a member of your household participated in Buffalo Prep before?

- No
- If yes, please list their name(s) and which program(s) they participated in: \_\_\_\_\_  
\_\_\_\_\_

How did you hear about Buffalo Prep?

- School or a person affiliated with scholar's previous or current school
- Learned about it from someone affiliated with Buffalo Prep
- A family member/I went through the Buffalo Prep program
- Through a friend, family or relative
- Community organization or church
- Researched it on my own
- Website or social media
- Other \_\_\_\_\_  
\_\_\_\_\_

## PART 2: Parent/Guardian Information and Household Information

Please submit a copy of the first three pages of your 2020 federal tax return(s) for each parent/guardian financially responsible for the scholar. **\*Upon acceptance of a scholar, we will require the family to submit their 2021 federal tax return(s). If the 2021 tax return reflects a substantial change in income, we maintain the right to revisit the scholar's eligibility.**

Name of Parent/Guardian Completing Application

Relationship to Scholar

Who is financially responsible for the scholar? **(Please check all that apply)**

- Mother
- Father
- Legal Guardian
- Step-Father
- Step-Mother
- Other (Specify: \_\_\_\_\_)

How many dependents, including the applicant, are receiving financial support from those who are financially responsible for the scholar in: 2021 \_\_\_\_\_ 2022 \_\_\_\_\_

Does the family receive Social Security benefits?

- No
- If yes, how much per month? \_\_\_\_\_







## **Part 4: HIGH SCHOOL PREP (7th grade) APPLICANTS ONLY**

If your scholar is NOT applying to High School Prep, skip ahead to Part 5.

### **HIGH SCHOOL PREP ESSAY QUESTION**

**\*Only for scholars applying to High School Prep (7th grade). Answer one of the two questions in a 250-500 word essay. You are welcome to hand write the essay but please make sure your handwriting is easy to read.**

**A. What is a long term goal you have for yourself? What actions have you taken to pursue that goal? What are the steps you'll need to take to achieve the goal?**

**OR**

**B. Read this excerpt of Amanda Gorman's poem, "The Hill We Climb". If you haven't heard this poem read aloud and can take a moment to watch it, please do so by typing into your web browser <https://www.youtube.com/watch?v=NUBRo4g05RM>.**

We will not march back to what was,  
but move to what shall be.  
A country that is bruised but whole,  
benevolent but bold,  
fierce and free.  
We will not be turned around  
or interrupted by intimidation,  
because we know our inaction and inertia  
will be the inheritance of the next generation.  
Our blunders become their burdens.  
But one thing is certain,  
If we merge mercy with might,  
and might with right,  
then love becomes our legacy,  
and change our children's birthright.  
So let us leave behind a country  
better than the one we were left with.

**What is the message Gorman is trying to convey in this passage? What lines do you connect with the most and why? How would you use this message in your own life?**



## TESTING CONSENT

### *(High School Prep only)*

I hereby give permission for Buffalo Prep to administer tests of academic ability, social-emotional development, or achievement, including group-administered tests and individually administered intelligence tests, as well as a paper and pencil questionnaires and short essays.

I understand that the result of tests will be used only as part of the selection process for Buffalo Prep and, possibly, as supporting material for subsequent preparatory school applicants.

I understand the results of the academic and intelligence tests will be proprietary for Buffalo Prep's use only.

**I hereby declare that the consent herein granted is entirely voluntary on my part.**

Parent/Guardian Name (Printed:): \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Parent/Guardian: Please sign this form and submit it directly to the applicant's current school. DO NOT send it back to Buffalo Prep.**



**REPORT CARD REQUEST**

The scholar below is an applicant for admission to Buffalo Prep, an academic enrichment program that takes place in the summer. Copies of grades and scores on standardized tests are needed for evaluation. Please submit **the final 2020-21 report card** and the **most current report card from the 2021-22 school year**. Please do not send progress reports.

Send via:

Mail: Buffalo Prep  
Attn: Elizabeth Guzmán  
3485 Main St. 105 Allen Hall  
University at Buffalo  
Buffalo, NY 14214

Email: [eguzman@buffaloprep.org](mailto:eguzman@buffaloprep.org)

Fax: 716.829.2735

**I AUTHORIZE THE RELEASE OF MY SCHOLAR'S REPORT CARD TO BUFFALO PREP.**

Scholar's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Parent/Guardian Name (Printed): \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

**Parent/Guardian: Please submit this form to one of the applicant's teachers.**

**\*Note that two recommendations are required.\***



**Teacher Recommendation Form**

Scholar's Name: \_\_\_\_\_ Current Grade Level: \_\_\_\_\_

School: \_\_\_\_\_

Please note that all recommendations are confidential. They will be reviewed by the program director and admissions team. They will not be shared with the applicant or their parents or guardians.

*You can also find this recommendation form online at [www.buffaloprep.com/admissions](http://www.buffaloprep.com/admissions)*

**Academic and Personal Characteristics**

Please use an X or checkmark to note your evaluation of the applicant based on the following characteristics:

	Excellent	Good	Average	Below Average	No Basis for Judgment
Academic potential					
Acceptance of constructive criticism					
Attitude					
Concern for others					
Conduct					
Confidence					
Cooperation					
Creativity					
Curiosity					
Effort					
Focus					
Independence					
Integrity					
Leadership					
Maturity					
Motivation					
Organization					
Participation					
Perseverance					
Responsibility					
Willingness to seek help					

**Recommenders may answer the questions below in the space provided or in a letter of recommendation. We ask that all questions are answered thoroughly; please provide relevant details or examples.**

How long and in what capacity have you known the applicant?

What are the first three words that come to mind to describe the applicant?

Please describe the quality of the applicant's academic work with regard to preparation (on a day-to-day basis), timeliness, effort, and commitment.

Please share any additional information you think we should know about the applicant's academic performance, intellectual ability/potential, and personal qualities. You may also use this space to elaborate on any strengths and/or weaknesses demonstrated by the applicant.

*We greatly appreciate your time and attention. Thank you for your assessment which is an essential part of our review and selection process.*

May we contact you for additional information? (circle one)      Yes                      No

**Name of Recommender:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

**Position:** \_\_\_\_\_

**Email:** \_\_\_\_\_

**Phone:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Please submit to: Elizabeth Guzmán, Admissions and Recruitment Manager**

**Email: [eguzman@buffaloprep.org](mailto:eguzman@buffaloprep.org)**

**Fax: 716.829.2735**

**Mail: Buffalo Prep 3485 Main St. 105 Allen Hall- University at Buffalo, Buffalo, NY 14214**

[Buffalo Prep](#)

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Page: 10

**Parent/Guardian: Please submit this form to one of the applicant's teachers.**

**\*Note that two recommendations are required.\***



### Teacher Recommendation Form

Scholar's Name: \_\_\_\_\_ Current Grade Level: \_\_\_\_\_

School: \_\_\_\_\_

Please note that all recommendations are confidential. They will be reviewed by the program director and admissions team. They will not be shared with the applicant or their parents or guardians.

*You can also find this recommendation form online at [www.buffaloprep.com/admissions](http://www.buffaloprep.com/admissions)*

#### Academic and Personal Characteristics

Please use an X or checkmark to note your evaluation of the applicant based on the following characteristics:

	Excellent	Good	Average	Below Average	No Basis for Judgment
Academic potential					
Acceptance of constructive criticism					
Attitude					
Concern for others					
Conduct					
Confidence					
Cooperation					
Creativity					
Curiosity					
Effort					
Focus					
Independence					
Integrity					
Leadership					
Maturity					
Motivation					
Organization					
Participation					
Perseverance					
Responsibility					
Willingness to seek help					

**Recommenders may answer the questions below in the space provided or in a letter of recommendation. We ask that all questions are answered thoroughly; please provide relevant details or examples.**

How long and in what capacity have you known the applicant?

What are the first three words that come to mind to describe the applicant?

Please describe the quality of the applicant's academic work with regard to preparation (on a day-to-day basis), timeliness, effort, and commitment.

Please share any additional information you think we should know about the applicant's academic performance, intellectual ability/potential, and personal qualities. You may also use this space to elaborate on any strengths and/or weaknesses demonstrated by the applicant.

*We greatly appreciate your time and attention. Thank you for your assessment which is an essential part of our review and selection process.*

May we contact you for additional information? (Circle one)      Yes                      No

**Name of Recommender:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

**Position:** \_\_\_\_\_

**Email:** \_\_\_\_\_

**Phone:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Please submit to: Elizabeth Guzmán, Admissions and Recruitment Manager**

**Email: [eguzman@buffaloprep.org](mailto:eguzman@buffaloprep.org)**

**Fax: 716-829-2735**

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